

Unit 2

The Oo Sound- Part 4

Teaching Goal

- To be able to recognize and identify upper and lower case of **Oo**.
- To be able to remember the letter **Oo** and the sound it makes.
- To be able to trace the letter with correct strokes.
- To remember the vocabularies that begin with **Oo** (**ox/ ostrich/ octopus**).
- To be able to follow the words with their fingers and say the chant.

Materials

- ✓ DVD **Oo**
- ✓ LivePen
- ✓ Flashcards of **Oo**
- ✓ A baseball cap
- ✓ Some scrap paper
- ✓ Stamp paint or crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “How many brothers and sisters do you have?”

A: “I have _____.”

1. Review the sentence patterns with the students.
2. Invite every student to bring their family photo and show it to everyone, also have a brief talk about their family.
3. The whole class will then ask the student: “**How many brothers and sisters do you have?**” then the student would answer: “**I have _____.**”
4. Make sure that every student has the chance to share their family to everyone.



Give encouragements for participation. If there are some students who forget to bring their family photo along, ask them to draw their family picture on the paper. There may be some students who are too shy or not willing to share or speak in front of the class, do respect them and don't force or push them to share and also tell other students to respect people's will.



Review Lesson (15 Minutes)

1. Review the letter **Oo** and the sound with the students.
2. Review the new vocabulary words: **ox**, **ostrich** and **octopus** to make sure the students are familiar with the words and pronunciation.
3. Clap and say the chant together as a class.



For IRS Pen ONLY

Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips

- ☆ *Divide the class in teams and compete with their peers during the review can increase the students' interests in learning. However, do have to remind them **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!***

Activity Time (25 Minutes)

Game: Teacher Says

1. Review the vocabulary words with your class and tape the flashcards of the new words in different parts of the classroom
 2. Give commands like: **Teacher says: "Touch the cat!"**
 3. The students need to follow the command only if you say "**Teacher says**"
- ☆ Make the game more challenging by asking the students to act. Give commands like: **Teacher says: "Be an ox!"** Just **be sure and confirm the action of every animal with the class before the game.**

Game: What's inside the cap?

1. Review the new vocabulary words and make sure everyone's familiar with the new words.
2. Write or draw picture of the new vocabulary words on paper and fold them in half.
3. Put all the paper inside a baseball cap.
4. The students need to pick out a piece of paper and call out the cards they pick out.
5. You can also add stars or bombs or extra points or do some instructed actions.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 2 Part 4** and ask the students to circle the **Oo** sound pictures paint the letter.



Teaching Tips



*Circle the **Oo** sound pictures and stamp paint the letter or color it with crayons or markers.*

Wrap-up/ Review (10 Minutes)

1. Practice vocabulary words and chant as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.



*Play **DVD Oo** during the review.*

【Feel free to use the LivePen during your lessons】